

School Receives \$2.3 Million NIMH Grant for Social Work Development Center

The University of Pennsylvania School of Social Work recently received a five-year \$2.3 million grant from the National Institute of Mental Health (NIMH) to establish a Social Work Development Center at the School to study intervention research on adults with severe mental illness. Only one other NIMH grant was awarded this year to the University of Pittsburgh School of Social Work bringing the total number of NIMH-funded social work research centers to seven.

Involved in a collaborative arrangement with Penn's School of Medicine and the Graduate School of Education, the new Social Work Center brings together a diverse team of mental health service research scholars,

statisticians and methodologists to contribute significant new knowledge in clinical service interventions and service system interventions for adults with severe mental illness (SMI), to foster interdisciplinary research and collaborations, and to increase externally-funded research in the School of Social Work.

The Center's researchers are looking at the legal issues involving adults with severe mental illness which include studies of child custody by mentally ill mothers and the effectiveness of outpatient services mandated by the courts. The impact of managed care on services to the SMI population is also a focus. One pilot study examines whether mentally ill women receive better primary care under managed care or fee-for-service systems.

Other research focuses on mental health and supportive services.

Dr. Phyllis Solomon, professor of social work at Penn, is the Principal Investigator (PI) for the Center and Dr. Trevor Hadley, Professor of Psychiatry and Director of Penn's Center for Mental Health Policy and Services Research (CMHPSR), is Co-PI. Dr. Robert Boruch, University Trustee Chair Professor, Graduate School of Education and Professor of Statistics, Wharton School, and Co-Director of the Center for Research and Evaluation in Social Policy (CRESP), is the Co-Investigator.

The "severely mentally ill" are one of the most vulnerable populations in society today and the NIMH award gives nationwide attention to the School's research in this area. ■



Richard M. Gelles, Ph.D.

Internationally-Recognized Family Violence Expert Joins Social Work Faculty

**RICHARD J. GELLES, PH.D. —
HOLDS THE JOANNE T. AND RAYMOND B. WELSH
CHAIR OF CHILD WELFARE AND FAMILY VIOLENCE**

After an extensive national search, Richard James Gelles, Ph.D. joined the Penn School of Social Work faculty in July as professor of social work and the inaugural professor of the Joanne T. and Raymond B. Welsh Chair of Child Welfare and Family Violence. Recognized as one of the outstanding scholars in the area of family violence research in the country, Dr. Gelles's primary research focuses on controversies in family preservation programs and issues related to child welfare and domestic violence.

As the former director of the Family Violence Research Program and professor of

Sociology at the University of Rhode Island, Dr. Gelles is the author or coauthor of 23 books and more than 100 articles, chapters, and papers on the subject of family violence. He has appeared as a guest on The Today Show, CBS Morning News, Good Morning America, The Oprah Winfrey Show, Dateline, and All Things Considered. His book, *The Violent Home*, was the first systematic empirical investigation of family violence and continues to be highly influential in the field. His most recent books include, *The Book of David: How Preserving Families Can Cost Children's Lives* (Basic Books, 1996), *Intimate Violence in*

Families, Third Edition (Sage Publication, 1997) and *Sociology: An Introduction 6/E* (McGraw Hill, 1998).

In addition to his membership on the National Academy of Science's panel on "Assessing Family Violence Interventions," Dr. Gelles (at the invitation of Donna Shalala, Secretary, US Department of Health and Human Services) is currently serving a one-year term on the Kinship Care Advisory Panel of the Administration for Children and Families. He also is the Vice President for Publications for the National Council on

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FROM THE DEAN



Dean Ira M. Schwartz

This issue of *Sociolog* is full of exciting news about the School -- a \$2.3 million National Institute of Mental Health grant, the endowment of the School's first professorship in child welfare and family violence, a \$5 million gift to

the School from the Joseph Boettner estate, increased external funding for faculty research, awards for faculty articles which appeared in peer reviewed journals, the revision of the MSW curriculum, and increased recognition for the School of Social Work around the world.

In April we received formal notification of a \$2.3 million grant, one of only two awarded this year, from the National Institute of Mental Health (NIMH) to create a Social Work Development Center (SWC) for Intervention Research on Adults with Severe Mental Illness. Thanks to the generosity of Joanne and Ray Welsh (Penn Trustee) for their \$800,000 gift,

we completed the funding for the School's endowed professorship in child welfare and family violence. With the appointment of the inaugural chair (Richard J. Gelles, Ph.D.), an internationally-recognized scholar and researcher in the area of family violence, the School is now positioned to play a lead role in finding innovative and practical responses for practitioners, legislators, policy-makers, and others working to meet the challenges of violence today. As an aside, Dr. Gelles was recently invited by Donna Shalala (Secretary, US Department of Health and Human Services) to serve on the Kinship Care Advisory Panel of the Administration for Children and Families. Looking ahead, \$2 million of the gift from the Joseph Boettner estate will be used to endow a professorship at the Center, while the remaining monies will endow the Center. We hope to announce the appointment of the new chair by the end of the term.

Our research agenda is unsurpassed in such areas as mental illness, homelessness, public health and child welfare, welfare reform, emerging Chinese Foundations, and the role of religious congregations in the area of social welfare. It was with deep regret that we said good-bye to Dr. Jane Lowe, a valued colleague and friend who had been with the School

since 1990. We offer her our heartiest congratulations in her new position with the Robert Wood Johnson Foundation as a senior program analyst. She will be missed by all.

The structure and content of the second-year MSW curriculum has been revised to reflect the very different and rapidly changing social welfare environment, and to prepare students for practice in the 21st Century. This is an area that the Alumni Association has already had input into, relative to trends and changes in the field.

With a slight decline in numbers for this year's entering class, the Class of 2000 includes 116 full-time students and 36 part-time students. With the tuition for the MSW program at \$24,000, our most critical challenge is to build a firmer financial base in support of student financial aid. While we currently offer some form of financial aid to about 50% of our students, one of my personal goals is to increase this number to support the attendance of all qualified students. And for that reason I have decided to direct all monies raised this year in the annual fund drive toward student financial aid. If we hope to compete in the years ahead, this must be a top priority. We thank you for your

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FROM THE PRESIDENT



Giselle Coutinho

Bien Venidos! As President of the Alumni Association, I would like to thank my fellow graduates for your gracious encouragement and support during my tenure as vice-president and for your vote of confidence in allowing me to

represent you as president. On behalf of the Alumni Association, I would like to thank the faculty, the Dean, and the Board of Overseers for their energy, support, and encouragement in helping us fulfill our mission during this past year.

In addition, I would like to offer special recognition to those alums who serve the School as field placement supervisors and mentors in the Penn Connections Program, which matches second-year MSW students with Philadelphia-area alums on a networking basis. As an adjunct professor at the school, I have been approached by many students and recent graduates who have shared stories

about these positive experiences.

I am pleased to report that thanks to your generous contributions to the School's FY '98 annual fund drive, we succeeded in reaching and exceeding our goal of raising \$61,000. We raised \$63,468 from 578 donors. Thanks to the considerable efforts of Sally Ross, '68 (past president), the Alumni Board enjoyed 100% participation in the '98 campaign. On behalf of the Board, I thank you. Student financial aid continues to be our greatest challenge.

As evidenced by the exciting news in this issue of *Sociolog*, the School has taken tremendous steps toward positioning itself as one of the top schools among peer institutions. As graduates we share in these accomplishments, and take pride in the School's continuing tradition of advocacy and empowerment.

The 1997/98 academic year was a busy and productive one for the Alumni Association. Our Alumn Day program continues to grow as evidenced by this year's attendance of more than 168 alums and area practitioners. We continue to attract top scholars and practitioners such as this year's keynote speaker Lisbeth B. Schorr (Lecturer, Department of Social Medicine, Harvard Medical School and author of *Common Purpose: Strengthening Families and Neighborhoods to Rebuild*

America). We also welcomed Estelle Richman (Commissioner, Department of Health, City of Philadelphia), Feather Houston (Secretary, Department of Welfare, Commonwealth of Pennsylvania), to name a few. I congratulate this year's planning committee and my co-chair, Peter Gottemoller, '86 on a job well done!!! The Alumni Recognition Award Committee, chaired by Madelyn Noel, '70, chose three outstanding graduates to receive this honor: Rowena Proctor Lewis, '60, Nicholas Roush, '79, and Jean Hyde, '54. Penn Connections has continued to grow in its four years, matching 75 second-year MSW students with Philadelphia-area alumni/ae in 1997/98. We continue to look for ways to enhance the experience of both students and alums and welcome your input. Please contact the Alumni Relations Office at the School (215) 898-5526 for additional information.

Thank you for your continued support in electing a new slate of officers and members-at-large to the School's Alumni Association. The executive officers are: Sally A. Ross, '68 (Past President), Giselle Coutinho, '84 (President), Ray Meyers, '83, G '89 (Vice President), Elizabeth Rivers, '62 (Secretary), and Lynette Harrison, '74

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Denmark First, Angola Last in University of Pennsylvania Study of World Social Progress

PHILADELPHIA, PA: Denmark is the best place to live, Angola the worst and the United States is now 27th among 160 nations, according to a University of Pennsylvania School of Social Work study of world social conditions. The findings were presented at an international conference of social development specialists in Jakarta, Indonesia.

The study, which measures the ability of nations to provide for the basic social and material needs of their citizens, analyzes social and political conditions as well as economic development, a more traditional source for ranking quality of life. Comprehensive surveys of this type are conducted every five years by Dr. Richard J. Estes '67, professor and chair of the Program in Social and Economic Development at the School of Social Work.

Speaking to an audience of social development specialists attending the 27th Asia and Pacific Regional Conference of the International Council on Social Welfare (Fall 1997) in Jakarta, Dr. Estes identified the following countries as the best and worst places to live:

BEST COUNTRIES:

1. Denmark, 98
2. Norway, 96
3. Austria, 93 / Sweden, 93
4. France, 92
5. Finland, 91 / Luxembourg, 91
6. Ireland, 89
7. Poland, 89 / Germany, 88
8. Italy, 88, / Netherlands, 88 / Iceland, 88 / Hungary, 87
9. Slovenia, 87 / Belgium, 87 / United Kingdom, 86 / Portugal, 86

Spain, Japan and New Zealand are tied for 19th place, with a score of 86, while the United States' score of 80 ranks it between Bulgaria and Estonia in the study.

WORST COUNTRIES:

1. Angola, -25
2. Afghanistan, -11
3. Sierra Leone, -8
4. Somalia, -7
5. Liberia, -5
6. Mozambique, -3
7. Chad, 1
8. Ethiopia, 1
9. Niger, 5
10. Eritrea, 6
11. Burkina-Faso, 7 / Guinea-Bissau, 7
12. Uganda, 8 / Guinea, 8
13. Rwanda, 9



Mrs. Lone Dybkjaer (seated), first lady of Denmark and leading member of the European Parliament, poses with Dr. Richard Estes, '67 (standing behind the First Lady) and Hans Grunnett, Ambassador, Royal Danish Consulate General of New York, on a visit to Penn last fall to discuss Dr. Estes's world report card, which ranked Denmark first in its ability to provide for the basic social and material needs of its citizens.

Dr. Estes arrived at the rankings using his Index of Social Progress (WISP95), which uses a point system to compute a country's social rating. Scores range from a high of 100 to a low of 0. The WISP measures country performance on 45 social, political, and economic indicators grouped into ten "sectors" of social development, including health, education, social services, population changes, economic growth and diversity-related social conflict. It also assesses the impact of military expenditures, diversity-related issues and political factors on overall development patterns.

The WISP analysis is based largely on data that national governments provide to international bodies, including the United Nations, the Organization for Economic Cooperation and Development and the World Bank. Sensitive political and cultural data are obtained from non-governmental sources, including Freedom House and Amnesty International.

The previous results from application of the WISP have been reported extensively, including two books by Dr. Estes: *The Social Progress of Nations* (Praeger, 1984) and *Trends in World Social Development* (Praeger, 1988). The current results will be published by Dr. Estes in *At the Crossroads: Development Dilemmas to the Year 2000 and Beyond* (Praeger, 1998), and it will include social change that has occurred throughout the world since 1970.

The relatively poor standing of the United States (27) in the current survey (ranked 18th in 1990) is attributed in part to the persistence of poverty for some 37 million Americans, 40 percent of whom are children under the age of 18, according to Dr. Estes. He also cited the widening income gap between the country's highest and lowest wage earners as being responsible for the country's recent social decline.

"The United States will not be regarded as a world social leader until we make a sustained commitment to solving problems that are deeply rooted in the country's history of social inequality," Estes said. He identified the country's deteriorating cities, the persistence of racism, recent stagnation in social progress for women and growing hostilities toward the poor, the elderly and recent immigrants as sources of growing social tensions in the United States.

Dr. Estes indicated that important social improvements are beginning to take place in some of Africa's poorer nations. "This is the first time in my 25 years of making these reports that I am able to confirm positive changes for African nations as a group," he said.

These changes are especially important, Dr. Estes said, given the long-standing deprivation that has existed in many African states since achieving independence in the 1960s and 1970s. "Decades of development

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FACULTY ON THE MOVE

DR. JORETHA BOURJOLLY continues her research on the social and economic implications of managed care for women with breast cancer at the University of Pennsylvania Cancer Center with a grant from the American Cancer Society. Along with Aileen Rothbard (Center for Mental Health Policy and Services Research at Penn and research associate professor at the School of Social Work) and Cynthia Blitz (Penn social work doctoral student), an analysis was made with the Pennsylvania Medicaid database of the utilization of medical services for women with breast cancer. This study was completed and the results were presented by Dr. Bourjolly and Ms. Blitz at the Annual Meeting of the American Public Health Association, Washington, DC, in November. Throughout the year, Dr. Bourjolly will be working on a pilot study funded by the National Institute of Mental Health (NIMH) on the access and clinical outcomes of health care for women with severe mental illness. During this past winter, Dr. Bourjolly presented "Social Functioning Among Women with Breast Cancer" at the Second Annual International Conference on Health and Mental Health in Melbourne, Australia, and "Developing Targeted and Integrated Services for Children at Risk for Child Abuse" at the University of Haifa Child Welfare Study Group on Children at Risk, in Haifa, Israel. In addition, she was recently accepted as a member of the University of Pennsylvania Cancer Center and published a paper entitled "Differences in Religiousness among Black and White Women with Breast Cancer in *Social Work and Health Care*."

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DR. RAM CNAAN'S article "Defining Who is a Volunteer: Conceptual and Empirical Considerations" was awarded an honorable mention in the Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA) competition to select the outstanding article published in volume 25 of *Nonprofit and Voluntary Sector Quarterly*. The article was co-authored with Femida Handy and Margaret Wadsworth. His research on the role of religious congregations in the delivery of social welfare services confirms his original assumptions that religious congregations are assuming a greater responsibility in providing social services to those in need. The results of this work have been reported in numerous publications such as the *New York Times*, the *Philadelphia Inquirer*, the *San Francisco Chronicle*, *Liguorian*, and the *Chronicle of Philanthropy*. Based on his research on religious congregations and volunteerism, Dr. Cnaan has presented papers at the Council

on Social Work Education's Annual Program meeting (Orlando, FL); York University's Faculty of Environmental Studies seminar (Toronto, Canada); the Inter-University Consortium for International Social Development's 10th International Symposium on "Livelihoods, NGOs, and Development: Global Dimensions and New Directions" (Cairo, Egypt); the Joint World Congress of the International Federation of Social Workers and the International Association of School's of Social Work (Jerusalem, Israel); the Third International Conference and the International

in cooperation with the Office of Housing and Community Development and Public Private Ventures. Additional funding came from the School's Boettner Center for Financial Gerontology to study the feasibility of vacancy prevention among elderly-owned housing. He recently edited a book (along with S. Hornburg) published by the Fannie Mae Foundation (1997) *Understanding Homelessness: New Perspectives for Policy and Research* which includes a chapter written by **Dr. Irene Wong (Penn SSW)**.

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In June the Penn School of Social Work (represented by Dr. Richard J. Estes, '67), leaders of the private human service community in Belgium, representatives of the Belgium provincial government in Wevelgem, and representatives of both the United Nations Development Program/Warsaw and the State Pedagogical University of Zielona Gora (Poland) entered into a formal treaty of cooperation with the Government of Poland to promote continuing professional development of social work educators in central and eastern Europe.

Society for Third-Sector Research (Geneva, Switzerland); the 93rd Annual Meeting of the American Sociological Association (San Francisco, CA); North American Association of Christians in Social Work (Toronto, Canada); and a special meeting of Queens University and the Kahanoff Foundation (Kingston, Ontario, Canada).

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DR. DENNIS CULHANE received a \$620,000 grant from the Hilton Foundation, The Fannie Mae Foundation, the United Hospital Fund of New York, and the Corporation for Supportive Housing to study the public costs of homelessness (to health care and the criminal justice systems) and the cost benefits of supported housing as an alternative. Along with C.M. Lee (Wharton School) and S. Wachter, he received a \$50,000 grant from HUD to study the impact of assisted housing on property values. Dr. Culhane received a \$300,000 grant from Pew Charitable Trusts to develop a Philadelphia Neighborhood Information System. Also as part of that project, he received \$140,000 from the William Penn Foundation to survey all vacant land and abandoned houses in Philadelphia,

DR. RICHARD ESTES, '67, the recipient of the International Rhoda G. Sarnat Prize of the National Association of Social Workers and the "Best of Research for 1996 Award" from the International Society for Quality of Life Studies for his article "Social Development Trends in Asia: 1970-1994," was recognized for his research and professional contributions in the fields of international social work and social development. He continued his international work early this summer when he served as a Visiting Professor in the Faculty of Social Science of the Catholic University of Leuven (Belgium) and at the Graduate School for International Development of Nagoya University (Nagoya, Japan). Results of the Dr. Estes's research on "Social Development Trends in Transition Economies: The Social Impact of Rapid Economic Change on Central And Eastern Europe, the Successor States to the Former Soviet Union, China, and Mongolia" were presented at an international symposium held in March in Beijing, sponsored by the U.N. Center for Regional Development. In October, a related paper was presented as the keynote address to a national

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FACULTY STRENGTH CONTINUES TO GROW AT SOCIAL WORK

Beth Lewis, DSW



BETH LEWIS, DSW, is currently an assistant professor-clinician educator at the Penn School of Social Work, whose current teaching responsibilities include practice, field liaison, and educational advising.

Prior to her appointment at Penn Social Work, she held a position in the Department of Social Work at Yale-New Haven Hospital, and a clinical faculty appointment at the Yale University School of Medicine. Her interests and background in the field have focused on workplace services and health. She received an MSW from Hunter College School of Social Work, with a concentration in the World of Work, and a DSW from City University of New York. Her undergraduate work was done at Penn.

Dr. Lewis has extensive practice experience in a range of settings, including community-based services for the aged and their caregiving relatives, primary health services for medically ill adults and families, and occupational health and labor-sponsored services. In the health care setting, Dr. Lewis provided clinical and classroom instruction to students of social work, medicine, nursing and public health, and along with other health care disciplines, facilitated a course designed to prepare medical students for practice in multicultural settings. Her research interests in this field of practice include the design and delivery of comprehensive social work services in the primary care center setting.

While at Yale-New Haven Hospital, Dr. Lewis assisted in the developmental services in the Yale Occupational and Environmental Medicine Program. Pursuant to her interest in the role of work and employment in individual and family life, she designed and implemented a multidisciplinary model of service to workers and community residents experiencing job loss, unemployment, and health problems associated with workplace and/or environmental conditions. Her research and publications in this area have focused on the social work role in occupational disease and injury, and the social

situation of patients who develop long-term health problems related to workplace or environmental exposures. Most recently, she has authored a chapter entitled, "Occupational Social Work Practice," appearing in M. Reisch and E. Gambrell, Eds., *Social Work in the 21st Century*.

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Roberta Rehner Iversen, Ph.D.



ROBERTA REHNER IVERSEN, PH.D., known informally as "Bobbie," joined the Penn faculty at the start of the 1997/98 academic year as an assistant professor and clinician educator, teaching Advanced

Social Work Practice to second-year master's students. In 1998/99 she also is teaching American Racism and Promoting Social Change as chair of the Racism curricular sequence. Prior to her arrival at Penn, Dr. Iversen was a faculty lecturer at Bryn Mawr College and Temple University and spent fifteen years as a clinical social work practitioner and supervisor at Family Service of Chester County, where she worked with individuals, families and groups. She is a licensed social worker in Pennsylvania.

Dr. Iversen's research interests and publications center around occupational attainment among poor women, including related issues of adolescent childbearing, education, family, race/ethnicity and mental health. Recent publications include reports on research conducted among poor African American women in Milwaukee, Wisconsin. Articles about family value transmission processes, education and work attainment, and welfare receipt, co-authored with Naomi B. Farber, were published in 1996 in *Work and Occupations*, as an *Institute for Research on Poverty Discussion Paper* by the University of Wisconsin-Madison, and in the inaugural issue of *Public Economic Abstracts*. An expanded form of this research also appeared in a chapter of *The Development of Competence*

and *Character Through Life*, an edited volume in the John D. and Catherine T. MacArthur Foundation Series on mental health and development, published in 1998 by the University of Chicago Press.

Philadelphia-area research conducted by Dr. Iversen resulted in an article entitled "Poor African American Women and Work: The Occupational Attainment Process," which appeared in *Social Problems* in 1995 and in a conference presentation for the Independence Research Network in Philadelphia. In a related collaboration with Frank F. Furstenberg, Jr., the Zellerbach Family Professor of Sociology at the University of Pennsylvania and Alisa A. Belzer, Graduate School of Education at Penn, Dr. Iversen presented papers about literacy, interpretative issues and error-making in the 1990 Census at sociology conferences in 1997 in Baltimore and Toronto. This work will be published in *Demography* in February 1999. Dr. Iversen also has written numerous articles about social work practice issues such as agency supervision, social work licensure, and interagency teamwork which have been published in *The Clinical Supervisor*, *Social Casework* and the *School Social Work Journal*.

She received her Ph.D. in social work and social research and her MSS in clinical social work from Bryn Mawr College Graduate School of Social Work and Social Research. Dr. Iversen's dissertation research was funded by two grants from the Fahs-Beck fund for research and experimentation. Her research was conducted under the auspices of Ellen W. Freeman, Ph.D., Research Professor in the Department of Obstetrics & Gynecology (Human Behavior Unit at the Hospital of the University of Pennsylvania).

In addition Dr. Iversen is developing a research agenda, together with Professor Furstenberg and Penn School of Social Work colleagues, focused on job retention among welfare-to-work program participants. As an initial step, Dr. Iversen has proposed the application of occupational social work practice knowledge to the formation of job retention supports. An article outlining this formulation was recently published in the Centennial Issue of *Social Work*, (November, 1998). Dr. Iversen also is working on international implications of this agenda. ■

CLASS NOTES

ETHEL ZOLA, '55 was awarded an associate's degree in music from the Community College of Philadelphia at its commencement exercises in May '1997. Her accomplishments were reported in *The Philadelphia Inquirer*, including a reference to her as the oldest-ever graduate of CCP. A retired supervisor in the Department of Human Services, City of Philadelphia, she lives in Center City.

EUGENE SCHEFFRES, '56, who worked in Baltimore (MD) as a social worker for more than 20 years, was honored when the Municipal Opera Company of Baltimore performed songs and choral works composed by Mr. Scheffres at a fundraising event held at the Brown Memorial Woodbrook Presbyterian Church last fall. One of his most popular poems, "A Child Who Needs A Place to Stay," is a tribute to foster parents. In addition to a book of poetry, Mr. Scheffres has published two volumes of art songs.

LINDA HOFFMAN SIKES, '66 is a clinical affiliate with Survivors International, a human rights organization offering medical and mental health services to survivors of torture around the world. In addition to maintaining a private practice, she performs psychological asylum evaluations and is qualified as an expert witness before the Immigration Court in San Francisco (CA).

DIANE METZENDORF, '70, G'90, associate director of field placement and lecturer at the School, is currently serving a two-year term as president of the local chapter of Women Organized Against Rape (WOAR).

SYMME TRACHTENBERG, '73 contributed to the recently released, best-selling disability reference, *Children with Disabilities*, 4ed. (Brooks Publishing Company, Baltimore MD). Ms.



Jean Hyde, '54 (standing left), Nicholas Roush, '79 (standing right), and Rowena Proctor Lewis, '60 were congratulated by Alumni Board President Sally A. Ross, '68 (standing middle), as they received 1998 Alumni Recognition Awards during the School's Alumni Day Program in May.

Trachtenberg, who co-authored the chapter on "Caring and Coping: The Family of a Child with Disabilities," has been the director of social work at the Children's Seashore House (Philadelphia, PA) since 1988.

GEOFFREY L. GREIF, '74 was appointed associate dean at the University of Maryland School of Social Work, where he is also a professor. Oxford University Press has recently published three of his books: *Out of Touch: When Parent and Children Lose Contact after Divorce*; *Beating the Odds: Raising Academically-Successful African American Males* (co-authored); and *Group Work with Populations at Risk* (co-edited).

ALDONNA AMBLER, '76 has become "the tenth person in the world" to have earned both the CMC (management consulting) and CSP (professional speaking) certifications from the National Speakers Association at its 1997 convention in Anaheim, CA. A consultant for 26 years, Ms. Ambler provides 40-50 keynote

speeches and seminars each year at national conferences and corporate annual meetings. She has offices in Connecticut and Florida, with her business headquarters in Hammonton, NJ.

CONRAD S. FOUNTAINE, '78 received the Ruth K. Newman Award for Excellence in providing outstanding service to students at the Y.A.L.E. School in Cherry Hill (NJ).

JOHN CONNOLLY JR., '81, writes that the *The Wall Street Journal* featured a profile of Abilitech, an agency that trains persons with disabilities for jobs in the computer field. The article focused on the rapid expansion of a unit within the organization that sells computer services to commercial clients and that employs primarily persons with disabilities who have taken Abilitech computer training. Mr. Connolly is president and chief executive of Abilitech, which is located in Aston, PA.

MARK CARTER, GCP '83, MSW '89, director, adolescent prevention services for the New York State Department of Health, was honored in 1997 by Project Reach Youth (Brooklyn, NY) for his significant contributions in support of children and youth. At the Department of Health he is responsible for a statewide network of 48 HIV prevention community/school-based providers serving young people ages 10 to 24. He has worked and consulted for such organizations such as Planned Parenthood, Educators for Social Responsibility, Annie E. Casey Foundation, Princeton University, and Research for Better Schools.

CLASS NOTES

Please send your personal and professional news to:
 Alumni Association, School of Social Work
 University of Pennsylvania
 3701 Locust Walk
 Philadelphia, PA 19104-6214



NAME	CLASS		
ADDRESS			
CITY	STATE	ZIP	

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ALUMNI GIVING

Thank You for Your Support!

The 1997-98 annual giving campaign for the School ended on June 30, 1998 with gifts totaling \$63,315 from 566 graduates and friends. The 1998/99 goal is to reach (or exceed) \$70,000 from 600 donors by June 30, 1999. And as always we continue to work toward our goal of 100% participation. We congratulate the Alumni Association's Board of Directors who realized 100% participation (the first time ever!!!) during last year's campaign.

This year the Dean has made the decision to direct all monies raised from the annual fund drive toward student financial aid, which continues to be one of the School's greatest challenges. While the School is able to offer some

form of financial assistance to about 50% of our students, we are committed to increasing this number to 100% so that all qualified students are able to enter the program. This is possible through the generosity of loyal alums and friends of the Schools who provide support through endowed scholarships and annual giving.

We are grateful for the participation of our volunteers during the 1997/98 academic year who assisted us in making calls during the fall and spring phonathons. Those persons are listed below:

Suzanne Adair-Windley '92
Bettie Bassett-Roundtree '57
Phillip Beltz '93
Delores Brown '91
Anthony Bruno DSW '88

Celeste Bryant '89
Jo Ann Connelly '86
David Cornelson DSW '88
Giselle Coutinho '84
Bernadette Cronin-Geller '68, G'88
Raquel Cuadrado-Ferrer '91
David Dunbeck '99
David Edmonds '93
Edna Fred '70
Gloria Gay '80
Lloyd Gestoso '94
Isabel Goddard '53
Jean Goddard '48
Peter Gottemoller '86
Kaci Griffin '97
Mary Halliday '89
Danielle Hammer '89
Lynette Harrison '74
Carol Henning-Franczyk '90
Edward Horton '85
John E. Jennings '64
Raymond Meyers '83, G'89
Madelyn Noel '70

Marlene Patterson '85
Elizabeth Rivers '62
William Rivers '62
Cassandra Robinson '84
Sally A. Ross '68
Marion Taylor '68

A special thank you to **Joan Chatterton, '94** who offers volunteer leadership to the School's annual giving effort. We also thank **Lynette Harrison, '74**, currently serving a two-year term as Treasurer of the Alumni Association Board of Directors, for her many years of dedication to alumni annual giving.

Once again we thank you for your continued support in helping us educate the next generation of social work professionals. ■



Lisbeth Schorr, (lecturer, Department of Social Medicine at the Harvard Medical School) served as the keynote speaker for the School's 1998 Alumni Day program on the "Future of Our Communities", where she also signed copies of her recent book, Common Purpose: Strengthening Families and Neighborhoods to Rebuild America.

In Memoriam

Helen R. Teitelman,
ED '24, PSW '38
(St. Louis, MO)

Martha Riddle Wray, '42
(Mechanicsburg, PA)

Paul Gesregan, '50
(Broomall, PA)

Wetonah Barker Jones,
'53
(West Cape May, NJ)

Israel Beskrone, '54
(Tucson, AZ)

Sam Scheiner, '56
(Beardsville, NY)

Geraldine R. Pogacar,
'57
(Kennett Square, PA)

Hannah B. Parker, '58
(Fountain Hills, AZ)

Dora Spiegelburd, '60
(Philadelphia, PA)

Dollie R. Walker, G '63
(Brooklyn, NY)

Joseph C. O'Brien, '66
(Scranton, PA)

John M. Fitzgerald, '68
(Jermyn, PA)

William R. Gannon, '70
(Pt. Pleasant Beach, NJ)

Nancy W. Thompson, '73
(Glen Mills, PA)

James M. Chavis, '73
(Baltimore, MD)

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60	\$10,000	6.7%	\$3,335	\$670
65	\$10,000	7%	\$3,721	\$700
70	\$10,000	7.5%	\$4,079	\$750
75	\$10,000	8.2%	\$4,460	\$820
80	\$10,000	9.2%	\$4,884	\$920
82+	\$10,000	9.5%	\$5,158+**	\$950

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60/60	\$10,000	6.4%	\$2,543	\$640
65/65	\$10,000	6.6%	\$2,883	\$660
70/70	\$10,000	6.8%	\$3,368	\$680
75/75	\$10,000	7.3%	\$3,737	\$730
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The MSW Program at the University of Ibadan: An Update

by Louise P. Shoemaker, '47, G '65



Dr. Louise Shoemaker, '47, G'65 welcomed Dr. Julius Ojesina from the University of Ibadan (Nigeria) to the Penn Campus this summer. Since 1986, Dr. Shoemaker has been working with colleagues from Ibadan to establish an MSW program at Ibadan and develop a curriculum.

[Editor's Note: Since 1986, Dr. Louise Shoemaker, '47, G '65 has been working with colleagues at the University of Ibadan (Nigeria) to establish a school of social work and develop a curriculum for that program. What follows is a brief update on the progress of this work. As part of this project Dr. Shoemaker regularly sends books to Ibadan which comprise the social work library. Should our readers wish to donate basic social work texts, please contact Dr. Shoemaker at (215) 387-3081 to make appropriate arrangements and to assure the suitability of the materials.]

In the 100 degree heat, the air conditioning goes off. No one is surprised because this is what happens everyday at 4:30 p.m., just as late afternoon classes are getting underway. Julius Ojesina and his colleagues are used to it.

It is the University of Ibadan (Ibadan, Nigeria, Equatorial Africa). The difficulties not only with the weather and electric supply, but also with the government have not deterred Dr. Ojesina and Professor Joseph Okedara from continuing to develop the social work program at the University. While 130 students currently are enrolled in the four-semester course leading to an MSW, additional students who applied were unable to attend because of insufficient classroom space and a shortage of instructors.

Beginning in 1986 with a semester's sabbatical to spend at the University in Ibadan, I helped develop the curriculum for a masters in social work. Being acquainted with the American patterns of education, Dr. Ojesina (an MSW from Wayne State University, Michigan), worked with me to structure a program which maximized available African and Nigerian resources and took into consideration the obvious cultural differences between the two countries.

Today - 1998 - Ibadan's "Social Work Programme" has been elevated into a department. This has been achieved through the tireless work of Professor Okedara who heads the Department of Adult Education at Ibadan, which gave social work its first home. His continued efforts have resulted in the National University Commission's decision to grant the University permission to confer the Master of Social Work degree (a first for Nigeria), as well as the more recent decision to elevate the program to department status. Professor Okedara, an internationally recognized expert in adult literacy, is involved in other Penn-related projects such as Penn's Literacy Program.

The Penn School of Social Work is committed to the further development of the exchange between Ibadan and our own School of Social Work. And we are all eager to see conditions become normalized in Nigeria so that we can move forward with this important program. ■

ALUMNI PROFILE

Joan Chatterton, '94: An Alum of Exemplary Qualities

by Raymond Meyers, '83, '89

Joan Chatterton, '94 is an alum whose experience embodies the best of what Penn's students, faculty and program offer. Joan had a degree in nursing and years of experience working with adolescents experiencing mental health and addiction problems. As the founder and executive director of Aquila of Delaware, Inc., she had established a very successful adolescent drug and alcohol rehabilitation program. But in order to maintain her position as executive director, she needed to earn a master's degree. Joan's goal was to attend the Penn School of Social Work to earn her MSW, but she had no idea that she would also develop a network that would support her through one of the most difficult challenges anyone can experience.

A single mother of three children, Joan was born and raised in New Jersey and now lives in Delaware. She began her career in nursing, specializing in adolescent mental health. Independently she studied theories of family therapy and received training and supervision as one of the original members at Fairmount Institute's Adolescent Program. Moving on to a position as the Nursing Manager for Eugenia Hospital's Adolescent Adapt program, she became involved in program development. Joan was instrumental in establishing an inpatient program that focused on the unique developmental needs of adolescents and incorporated a strong emphasis on family therapy as a treatment approach. In spite of her success in creating the program, she felt that the inpatient treatment context was insufficient for adolescents.

Teenagers learn and develop best in their natural environment; the artificial confines of inpatient designs limit therapeutic opportunities. As Joan says, "this realization quite naturally brought me to the research and writing of social workers." Based on her readings and her personal and professional experience, she developed a day treatment model of adolescent treatment that was community-based and at its core focused on family and peer group work. This model used the natural state of adolescent developmental learning as its basic format. Teens could try out at home what they had learned in the program that day. Still, the basic problem was that no one with the money to fund such a program, was interested in backing Joan's plan.

Even with all these accomplishments, professionals Joan spoke with were insistent that in order to advance professionally, she would have to obtain the basic credentials. Together, these circumstances impelled her to consider starting the program as her own business. Overcoming

the objections of those who focused on credentials and security, Joan joined with two local psychologists to operationalize the program.

Joan's learning opportunities increased dramatically as she gained recognition as an administrator, founder, owner, director, and chief executive officer of her own corporation, Aquila of Delaware, Inc. The model she had developed proved to be very workable and as it gained popularity, so did her visibility. This visibility allowed her to begin organizing at the grassroots level, where she began to develop appropriate supports for substance abuse treatment services throughout the state of Delaware.

Organizing and lobbying were not skills that Joan learned in her nursing program. She began to consider that, if a School of Social Work would value her innate social work skills and grant her credit for her entrepreneurial accomplishments, she would be able to return to academia. Penn proved to be such a school.

Joan believes that "the Penn Functional Approach" strongly reinforced her own program design at Aquila, (because the program offers) a strength-focused approach that respects an adolescent's autonomy over his/her growth process. She did her first-year clinical field placement at Aquila, and her second-year was spent as a macro student doing community organization on behalf of her agency. Joan particularly remembers her macro practice class with Dr. Jane Lowe, an adolescent psycho-social development course with Dr. Vivian Seltzer, '53 and all the guidance she received from Dr. Diane Metzendorf, '70, G '90." Although she never had classes with Professor Louis Carter, '62, he remains a valuable mentor for Joan. He broadened her understanding of the Functional Approach and she continues to attend his study group on the topic. In general, she found that the small classes and the time professors devoted to mentoring students created a powerful atmosphere and helped her to evolve into a professional and knowledgeable leader. She acknowledges that graduating from Penn has strengthened her position as an authority in the field. People respect the School; her connection to it has always proved to be an asset.

The most challenging and transforming experience of Joan's life occurred during her second-year at the School. It was then that she was diagnosed with advanced cancer which required immediate surgery and treatment. This came at a time when, because of her status as a part-time student, Joan had finished all of her course requirements and needed only to complete her



Joan Chatterton '94, the founder and executive director of Aquila of Delaware, Inc., an agency dedicated to serving youth and families with substance abuse problems.

professional project in order to graduate with her class. Facing an uncertain future, she turned to her classmates and professors for assistance. It was the start of the winter break and she was scheduled for extensive surgery, the outcome of which would determine whether or not she would live, and to what extent she would be able to function. Throughout the extensive recovery process, everyone at the School shared in her goal to complete her professional project in time for graduation...and to be strong enough to walk up and receive her diploma. Joan realized her goals through the loving support of family and many wonderful friends. The experience taught her volumes about the human spirit and the generosity of others.

After graduation, Joan began to expand Aquila's services to reach adolescents who would not typically have access to its services. Initially focusing on young women, Joan increased the number of females in the treatment population from 15% to 45% in the space of six months. This was significant because addiction treatment centers throughout the country rarely achieve this level of female involvement. Having succeeded with that group, Joan then targeted African-American males and worked with an Afrocentric male mentoring program to increase the number of young African American men in the program. Today, she is working with a Latin American Community Center to extend services to the Latino population. Aquila's growing ability for meeting the needs of such a diverse population has contributed to the recognition that addiction treatment services need to be provided across the state of Delaware. This accounts for Aquila's success in opening two additional clinics and an educational/training center.

Dividing her time among work, community outreach, caring for her children, biking, crewing, and membership on the School's Alumni Executive Board, Joan serves as a consultant to the President's Office on Drug Control Policy. In 1993, Joan was honored with a Community Service Award in recognition of her outstanding community service in the area of alcohol, tobacco, and other drug abuse treatment efforts. Joan Chatterton is an alum we can be proud, one who truly believes in process! ■

Class Notes

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EDWARD HORTON, '85, the executive director of E. Horton Associates and author of "Adult Day Care Therapeutic Activity Manual: A Continuous Quality Improvement Approach," co-presented with J. Harkey "Measuring Success: Total Quality Management and Outcomes Measurement" at the 1997 Adult Day Services conference (St. Louis, MO) last November.

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SARAH KNOWLTON, '87 reports that she recently joined the law firm of McLane, Graf, Rawlerson & Middleton in Concord, NH. Her husband is on the faculty at the University of New Hampshire.

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BYUNG HYUN PARK, '88, G'90 writes that he is serving the second-year of a two-year term as vice dean of the College of Social Sciences, Pusan National University (Korea). He writes that he is the youngest vice dean at the University.

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DANIELLE L. HAMMER, '89, along with **TOBA SCHWABER KERSON, '89**, published a chapter entitled "Discharge Planning in a Community Hospital: A Patient Whose Symptoms the System Could Not Manage" in *Social Work in Health Settings: Practice in Context*, Ed., Toba Schwaber Kerson and Associates, Haworth Press (1997). Dr. Kerson is the editor of this comprehensive text on numerous social work settings and services in the health care arena, which is widely used in health care education courses. Ms. Hammer presented "Take Your Place: A Reconceptualization of Social Work Practice in Health and Mental Health Care" at the Second International Conference on Social Work in Health and Mental Health Care, held in Melbourne (Australia) in January.

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JOSEPH DAVIS, '92, program director for KRN Dallas radio, uses his position as an African American broadcaster to entertain, inform and socialize his audience. He believes that black radio has the potential to liberate African Americans from negative stereotypes. With degrees in journalism, social work, and law, Jo-Jo uses his position to engage his listeners in issues of a legal nature, mental and physical health care, and social issues.

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KASIA MALINOWSKA-SEMPRUCH, '92 is working for the United Nations directing a \$2 million dollar program on HIV and AIDS in Warsaw, Poland. This program supports Poland's Ministry of Health, the Ministry of Education and various non-governmental organizations. Kasia lives with her husband and one-year-old son Alan in Warsaw.

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PETER SZTO, '92 writes that in January 1995 he married a native Chinese woman he met while conducting field research in Guangzhou. Since graduating from the Penn School of Social Work, he has been teaching social work history, social welfare policy and senior practicum at Calvin College in Michigan. In January 1997, he took 13 students on a study trip back to Guangzhou to explore "social institutions in China."

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ROBIN BLOOM WOLF, '92 is currently working as a project coordinator in the Department of Pediatrics at the University of Miami School of Medicine (FL) serving substance abuse mothers and their children.

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BENJAMIN DOBRIN, '93 writes that he recently defended his dissertation and received the Ph.D. from the College of Public Health at the University of South Florida. He married Sara Berg (an undergraduate alum of Penn) in 1997. Dr. Dobrin has a faculty appointment in the Health and Human Services Department at Virginia Wesleyan College (Virginia Beach, VA).

• • •

TRICIA BENT-GOODLEY, '94, program director for the Center for Children and Families (one of New York City's borough-wide family resource centers), was awarded a Ph.D. in Social Work in February from Columbia University's School of Social Work.

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CHRIS GHERST, '96 AND SCOTT ZEITER, '96 were married in November 1996. Ms. Gherst is program manager for the School and Family Together family preservation program of the Women's Association for Women's Alternatives. Mr. Zeiter works in the children and adolescent partial hospitalization program of Child Guidance Resource Center as a social worker/therapist. The couple lives in Bala Cynwyd, PA.

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REBECCA A. HELEM, '96 is now employed by the National Minority AIDS Council as a policy analyst in its Department of Government Relations and Policy. She is based in Washington, DC.

• • •

MOLLY HEWES, '96 reports that following graduation she worked for a year on a ranch in California ("...teaching kids how to ride [horses and life] through a program called AmeriCorps"). She now lives in Washington, DC.

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MICHELE ROPETER, '97 has affiliated with the foster care and adoptions program at Children and Families First in Milford, Delaware. She lives in Dover.

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ANNE M. WALSH, '89, DSW '94, along with Susan Borkowski, Ph.D., received the 1998 Health Services Reassert Award from the American College of Health Care Executives. In addition she received the Distinguished Paper Award in 1997 for her paper on "Conflict and Consensus as Dimensions of Interorganizational Collaboration in the Non Profit Sector" at the Midwest Business and Health Administration conference in Chicago. Her article on "Vertical Integration in Long Term Care: Strategic Responses of Health and Social Service Organizations" has been accepted for publication in *The Journal of Health and Social Policy*. ■

Family Violence Expert

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Family Relations. As the recipient of numerous grants from the National Institute of Mental Health, the U.S. Department of Health, Education, and Welfare, the National Science Foundation, the US Department of Health and Human Services, the Smith Richardson Foundation, The Harry Frank Guggenheim Foundation, the Robert Wood Johnson Foundation, his most recent funding has been from the National Center on Child Abuse and Neglect to look at child abuse and neglect.

Dr. Gelles received his AB degree from Bates College (1968), an MA in Sociology from the University of Rochester (1971), and a Ph.D. in Sociology at the University of New Hampshire (1973). He received the American Sociological Association, Section on Undergraduate Education, "Outstanding Contributions to Teaching Award" in 1979, and in 1984, *Esquire* magazine recognized him as one of the men and women who are "changing America."

Dr. Gelles is teaching Policies for Children and Their Families this semester to second-year MSW students. His extensive research and experience in family violence make Dr. Gelles a most welcome addition to the faculty at the School of Social Work. [Additional information on Dr. Gelles's work is available in this issue of *Sociolog* on page four under Faculty on the Move.] ■

MAKING A DIFFERENCE:

The Honorable Kathleen O. Friedman, '69

[From the editor: Graduates of the Penn School complete their education equipped with a unique philosophy and a set of skills that have pertinence to their personal lives as well as to a variety of professional settings. Our alums make often profound, almost always interesting, contributions to clients, colleagues, and communities. One such graduate is The Hon. Kathleen O'Ferrall Friedman, Class of 1969, who has served as an Associate Judge of the Circuit Court for Baltimore City since 1985. Her array of accomplishments has brought her much well-deserved recognition, including a place as one of Maryland's Top 100 Women in 1997. Last year Judge Friedman visited the Penn campus and talked about her diverse educational and professional experiences with Gail Rudenstein, former Director of Development and Alumni Relations at the School. Portions of their conversation follow.]



The Honorable Kathleen O. Friedman, '69 presented "Social Work and the Law: Suggestions from the Bench" during the School's annual continuing education series in January.

GMR: How did you find your way into law and then to the MSW at Penn?

KOF: I grew up in a family steeped in the practice of law. My grandfather, my dad and my uncle all were attorneys. Although interest and pre-vocational tests suggested a strong preference toward social work, I had grown up thinking that I would follow my grandfather, dad and uncle into law; and that was the academic route I took initially. I majored in history at the College of Notre Dame, a women's college in Maryland. After graduating from college, I taught 8th and 9th grade History and Civics in the Baltimore City Schools for one year and began attending law school at night. The following year, I continued going to law school but switched my day job to that of juvenile probation officer in Baltimore. My supervisor, Tom Albert, '58, a graduate of the Penn School of Social Work,

had a well-developed set of professional skills and an approach to his work that I wanted to understand and emulate. That mission brought me to Penn after I completed law school (at the University of Maryland). By the way, when I graduated from law school in the mid-1960's, it was very difficult for women to find work in firms or elsewhere. In fact, about 25% of my first-year law class was female, but only five of us graduated.

GMR: What kinds of skills were you seeking to learn at Penn?

KOF: Tom Albert had a remarkable way of interviewing clients and helping them make decisions about their lives. His approach to social work practice differed greatly from that of the other social workers at our agency. I wanted to develop these skills in building and sustaining relationships with my clients.

GMR: Were you successful in completing your mission?

KOF: More so than I ever would have imagined. I loved my experience at Penn! Having had some prior work experience, what I learned and how I learned it joined a number of personal and professional issues I had been struggling with. I was so fortunate to have had Professors Taft, Smalley, Rank and Pray among my teachers. "The Catch in Praise" still resonates for me. Their influence, added to my work with Tom Albert and Esther Lazarus in Baltimore, reconfirmed the importance of working for constructive social change, whether in social work, law, or other arenas. I also learned to understand how offering help differs from exerting control, that *doing* change for clients means something entirely different from helping clients make changes for themselves. As a circuit court judge, I remind myself of this difference almost daily; judges are vulnerable to exerting authority and control, rather than educating about choices and their consequences. Of course, using my self in the present has proven to be a very useful tool as well.

GMR: After you completed your MSW at Penn, what were your next professional steps?

KOF: I returned to Baltimore and the Department of Juvenile Services, where I worked for a year as Intake Supervisor. (My husband, Rich Friedman, and I met as juvenile probation officers writing policies and procedures for the juvenile intake process.) At the end of the year, I moved to the Legal Aid Bureau, gradually going into the general practice of law and then specializing in domestic law, focusing on domestic violence against women. During my work with Legal Aid, students from the School of Social Work at the University of Maryland helped me develop a task force with other activists and community organizers, including the police and legal authorities. Our efforts helped create Maryland's first House of Ruth, a protective organization for abused women with organizational prototypes throughout the United States and in other countries.

GMR: How has the philosophy of social work education and practice that you learned at Penn shaped your professional development?

KOF: In many ways, of course. At the most basic level, I would say that social change has informed all of my decision-making about involvement in professional and volunteer activities. If I've taken anything away from my education at Penn, it's the strong belief that clients have the ability and inclination to grow, change, and find self-satisfaction. They have the ability to do for themselves within realistic parameters. With my former clients who had experienced domestic abuse, I began from the premise that we can neither protect victims nor promote their victimization. I believe that people can learn to grow to be independent and move beyond the position of victim. In my law practice and now as a member of the judiciary, I use my self professionally by helping others take some measure of control over their lives. My goal is to show them that they have the power to make

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School Revises MSW Curriculum

During the past three years, the faculty of the School of Social Work have engaged in an extensive review of the School's MSW program and implemented significant changes in both the first-year (core) and second-year (advanced) curriculum. These changes complement those in the revised version of *The Penn Approach*, now available from the School. Several factors motivated this review and provided the impetus for the faculty's efforts. These include the recognition of widespread and ongoing changes in the context of social work practice in the U.S. and abroad; the desire to take proactive steps to position the Penn School of Social Work to be a leader in social work education and research in the next century; and the goal of preparing Penn graduates for leadership roles in service provision, administration, policy development, and research in the years ahead. The review involved an examination of each course offered in the School, the identification of curricular gaps and areas that required expanded content, and discussions with students, the field cabinet, and representatives of the Alumni Curriculum Advisory Committee. The process has already produced new and revised courses; new course formats for practice courses, and the reordering of required and elective courses in the MSW program.

In 1997-1998, the School implemented the initial phase of these revisions targeted at the first-year MSW curriculum. Briefly, these

changes included significant revisions in the foundation (generalist) practice courses. The fall semester now focuses on practice with individuals and families, while the spring semester focuses on practice with groups, communities, and organizations. In addition, the length of the practice course was increased from two to three hours/week to accommodate additional content and allow more time for students to discuss field-related issues. Complementing these changes, the first-year ISP sequence was also modified. The first semester now emphasizes theories underlying individual development. The second semester focuses on group, organizational, and community theory.

A new course on Contemporary Social Policy was added to augment the fall semester course on the History and Philosophy of Social Welfare. This course requires students to engage in an in-depth analysis of a current policy issue and to write several policy briefs on the topic. Also, the second course in the Racism Sequence (Racism and Social Change) was moved to the spring term of the first year to create greater continuity with the introductory course on American Racism and Social Welfare. The overall effect of these changes is to create a first-year curriculum that has more opportunities for the integration of course content among courses and provides all students with a solid foundation for advanced practice.

In 1998-1999, the School has implemented

the next phase of the curriculum revisions approved by the faculty. These are targeted at the second-year curriculum. Specializations by field of practice are no longer required, although students may use course options, electives, and field placements to create such specializations with the assistance of their faculty advisors. Students must select one of two concentrations: Direct Practice or Macro Practice. Students in Macro Practice further choose between two sub-concentrations: one in Administration and Planning, the other in Social and Economic Development. The required course on research is now offered in the first semester of the second year and is followed by an advanced research option.

A major innovation is the use of half-semester module format (7-8 weeks) for such courses as Crisis Intervention, Social Work Practice with Children, and Brief Treatment. Another is the use of intensive workshop formats for courses on Group Process and Organizational Politics. A third structural change is the offering of second-year courses on Saturdays.

This year, the Curriculum Committee will be reviewing the field education component of the MSW program and initiating the self-study process in preparation for reaccreditation in the year 2000. As always, the process of curriculum review and renewal is ongoing. It reflects the rapidly changing environment of practice and education, and the dynamism of the School, its faculty, students, and alumni. ■

Making A Difference

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choices about the direction of their lives, and then encourage them to take responsibility for making incremental changes (at first), so that ultimately they can make their circumstances different and more positive.

GMR: *Given your demanding schedule, to what extent do you have opportunities to share your knowledge with others outside of the courtroom?*

KOF: I have always enjoyed teaching, and my non-courtroom activities have tended to be in the area of higher education. For example, as a member of the Board of Trustees at the College of Notre Dame (my undergraduate *alma mater*), I chaired the presidential search committee (and had the opportunity to meet some interesting people who do *not* practice law!). About ten years ago, I participated in a three-week program about general trial jurisdiction, sponsored by the National

Judicial College. It was fun being a student; but last summer I had the privilege and pleasure of serving as a facilitator/instructor in the same program for three weeks. I've taught a course at Goucher College on women and the law, and I continue to serve on the faculty of the Maryland Judicial Institute, where I teach about child abuse, child support, and other domestic law issues. Earlier this year, I participated in the School's annual continuing education program, when I presented "Law and Social Work Practice."

GMR: *What challenges do you see for the social work profession in the 21st century?*

KOF: Social workers value ethnic and cultural differences (or at least those of us educated at Penn do). This trend will define many of the social issues in our country in the years ahead. We must be vigilant in not imposing the values of one group on others.

Social workers can lead this charge. In addition, the ongoing so-called "breakdown of the family" will result in the formation of new social groups, and the need for new support mechanisms. All of us will be expected to think of new ways to construct our community organizations as such established institutions as churches and schools gradually decline in influence. The profession of social work needs to remain in the forefront of creating new structures for family and other support systems, and a new language to describe the change. Because our MSW education has taught us about the value of individuals and their fundamental ability to grow and change, the process should neither frighten nor overwhelm us. Our long-term mission remains building and implementing mechanisms for change. Central to this task is the nurture of our sensitivity to cultural and ethnic difference. ■

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Three members of the Class of 1998 (left to right: Liz Mazza, Jennifer Helversen, and Nataka MacMurray) were named finalists in the highly-competitive and prestigious Presidential Management Internship Program (PMI), which provides finalists with a special means of entry into Federal government service. Twelve social work graduates have been accepted into the program since 1995, the first year our students entered the competition.

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List complete as of
June 30, 1998.

Faculty on the Move

continued from page 4

symposium on "Post Socialist Economies in Transition," held at Michigan State University. In July, results of the research on "Social Development Trends in the Near and Middle East, 1970-1995" were presented in Jerusalem to the International Council on Social Welfare. A related paper will be presented in Tangier, Morocco this December under the auspices of the Arab Planning Institute (Kuwait) and African Training and Research Center in Administration for Development (Morocco). In June, Dr. Estes presented "The 'Poverties': Competing Definitions and Alternative Approaches to Measurement" and "Developmental Social Work: A New Model for a New Century" at the Inter-University Consortium for International Social Development in Cairo, Egypt. Other professional presentations include: "The World Social Situation: Development Implications for Mongolia and other Transition Economies," "Threats to Future World Development," and "An Action Agenda For Promoting World Peace Through Development," all presented to the State Pedagogical University with Save the Children/ Mongolia, Ulaanbataar, the Catholic University of Leuven, and the Graduate School for International Development, Nagoya University earlier this year. In January, Dr. Estes offered the inaugural lecture on "Poor Children in Rich Countries: Toward a Resolution of the Paradox," for the newly formed Kids Council of Greater Philadelphia (Philadelphia Citizens for Children and Youth), Studios of WHYY-FM. The lecture subsequently aired on regional public radio. Publications in 1998 include: *Resources for Social and Economic Development: A Guide to the Scholarly Literature*. (Philadelphia: University of Pennsylvania School of Social Work), "Social Development Trends in the Successor States to the Former Soviet Union: The Search for a New Paradigm," in *Economies in Transition* (Nagoya: United Nations Centre for Regional Development), "Trends in World Social Development, 1970-95: Development Prospects For a New Century" *Journal of Developing Societies*, and "Emerging Chinese Foundations: The Contribution of Private Philanthropy to the New China," *Regional Development Studies* (of the United Nations Centre for Regional Development, Nagoya).

• • •
DR. RICHARD GELLES, the inaugural professor of the Joanne and Raymond Welsh Endowed Professorship in Child Welfare and Family Violence, regularly consults and conducts training sessions and workshops on family violence for the Department of the Army, mental health centers, an ecumenical task force on family violence, and private and public organizations. In May, he offered a

faculty seminar on "Key Issues in Child Welfare and Domestic Violence in the 21st Century" at the University of Haifa School of Social Work (Haifa, Israel). His research is regularly quoted in such papers as *The Washington Post* and *The Wall Street Journal*. His recent publications include: "Controversies in Family Preservation Programs" in *The Proceedings of the 2nd International Conference on Children Exposed to Family Violence: Current Issues in Research, Intervention, Prevention and Policy*, R. Geffner, P. Jaffe, and M. Sunderman (eds) New York: Haworth Press (1998); "Family Violence" in *Criminal Justice Handbook*, M. Tony (ed.), New York: Oxford University Press (1998); "Male Offenders: Our Understanding From the Data" in *New Perspectives on Men's Violence Against Women*, M. Harway and J. O'Neil (eds.) Thousand Oaks, California: Sage Publications; "Child Abuse" in *Microsoft Encarta 98 Encyclopedia*, Redmond, Washington: Microsoft; and "Domestic Violence" in *World Book Encyclopedia*, Chicago: World Book Publishing, P. 301.

• • •
DR. HELAINE S. GREENBERG received two grants for the continuation of the fire prevention/trauma prevention presentations "Kids and Fire are No Match" for teen parents and parents at risk. The grants were received from the Allstate Insurance Company and Hassel Foundation. In addition she presented a workshop on post traumatic stress for Court Appointed Special Advocates for Children (CASA).

• • •
DR. ROBERTA IVERSEN presented a paper entitled "Status Attainment among African Americans: Links Between Black Literature and Social Policy" at the annual meeting of the Eastern Sociological Society in Philadelphia in March, and one entitled "The Need for Global Redefinition and Reorientation of Occupational Social Work" in Jerusalem (Israel) at the Joint World Congress of the International Federation of Social Workers and the International Association of Schools of Social Work, in July. She conducted a half-day workshop on family therapy at the Family Resource Training Centre of the Singapore Association of Social Workers in Singapore in June. Last December, President Judith Rodin appointed Dr. Iversen to serve on Penn's Special Committee on Alcohol Abuse.

• • •
DR. RUFUS SYLVESTER LYNCH, G '73 is serving as a member of the National Association of Social Workers Advisory Committee, Partners in Program Planning for Adolescent Health (PIPPAH). Other PIPPAH partners include representatives from the American Medical Association, the American Psychological Association, the American Dietitian Association, the American Nursing Association, and the American Bar Association. In late May, Dr. Lynch became the first elected national

president of the African American Development Fund, a fundraising vehicle dedicated to the protection and the advancement of contributions by people of color, especially African Americans. The Fund operates under the auspices of the National Association of Social Workers Research and Education Fund. In addition he was appointed a member of NASW's National Committee on Racial and Ethnic Diversity (October '97 - June 2000).

• • •
HARRIETTE MISHKIN, '71 was honored by the Philadelphia/Delaware Valley Chapter of the American Society of Training and Development with a community service award for her more than six years of pro-bono training and development services to area non-profits. Recent publications in the *1998 McGraw Hill Team and Organization Development Sourcebook* include: "A Framework for Building a Learning Organization" and "Building Ground Rules for Successful Teamwork: A Consensus Activity with a Dual Purpose."

• • •
LANI NESON-ZLUPKO, '91, '96, a part-time lecturer teaching Introduction to Research at the School this semester, offered the keynote address entitled "Agencies Working Together to Prevent Child Abuse: From Blame to Responsibility" at a conference in Dover, Delaware, hosted by the Delaware Division of Family Services in September. She recently went to work as a program evaluator for Children and Families First, providing leadership to social service agencies assessing program impact, and as an instructor for the Division of Alcoholism, Drug Abuse, and Mental Health (DADAMH). In the latter capacity she provides training to service providers regarding the treatment of substance abusing women and their children.

• • •
DR. WALTER PALMER, part-time lecturer at the Penn School of Social Work, was quoted in the *Philadelphia Inquirer* in a story commemorating the 1967 black protest march against the unfair and inadequate education offered to City children, especially African American students in the sixties.

• • •
DR. MICHAEL REISCH is serving as the co-principal investigator of an \$800,000 grant from the Kellogg Foundation for a project on "Non-Profits, Universities, Communities, and Schools." He is a member of the design and evaluation team of "Safe and Sound in Philadelphia," an eight year project (funded by the Robert Wood Johnson Foundation) promoting public health for youth in North Philadelphia. During the past year, he published articles in *Social Service Review*, *Journal of Sociology and Social Welfare*, the *Journal of Progressive Human Services*, and *Research on Social Work Practice* and book review essays in the *Annals of the American Academy of Political and Social Science*, the *Journal of American*

History, the Journal of Sociology and Social Welfare, and the Journal of Progressive Human Services. Dr. Reisch has also offered numerous papers and presentations on social justice, human rights, TANF and welfare reform, multi-racial coalitions, legal foundations of non-profit organizations, effective community practice, and the future of the social work profession to such organizations and academic institutions as Marywood College (PA), the University of Maryland, the University of Pennsylvania, the University of Pittsburgh, the Organization of American Historians, the Oral History Association, the National Association of Social Workers, and the Child Welfare League of America. He made numerous keynote addresses including: 1) "The Future of the Social Work Profession" at the annual conference (March) of the Pennsylvania Chapter of the National Association of Social Workers, 2) "Social Work, Social Justice, and Human Rights" at a University of Vermont conference entitled "Creating Caring Communities," 3) "The Future of Social Work in the United States: Implications for Field Education" to the annual conference of Metro New York Field Educators, 4) "Impact of Welfare Reform on Rural Poverty" to West Virginia Conference on Welfare Reform, and 5) "The Broader Meaning of Welfare Reform," to the First Annual TANF Conference at Marywood College. He also gave the Aavo Rakfeldt Memorial Lecture on "Social Work and Social Justice in the 21st Century" at Southern Connecticut State University; an invitational presentation, "What Should We Teach in the New Millennium?" at the annual meeting of the Council on Social Work Education; served as a panelist on "The Shredded Social Safety Net: What Policies Next?" at the Centennial Celebration of the Columbia University School of Social Work; and gave invitational presentations at the annual conference of the Maryland National Home Care Association and the Bridging the Gaps program in Philadelphia. He was elected to the Board of Directors of the Philadelphia Citizens for Children and Youth, named a consulting editor of *Social Work* and became a member of the editorial advisory board of the Jewish Social Work Forum. He appears in the 1998 editions of *Who's Who in America* and *Who's Who in the East*. Dr. Reisch is currently researching the impact of welfare reform on community-based non-profit organizations in West Philadelphia.

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DR. LAUREN RICH received funding for her proposal entitled "Later Life Education Among Teenage Mothers and Its Effects on Their Children" from the University of Pennsylvania Research Foundation. This project will look at the effect of social supports and social policies on the propensity of teenage mothers to return to school later in life, and will investigate the

effects of a mother's return to school on their children. She presented a paper related to this project at the 1998 Annual Meeting of the Population Association of America in April. She also received funding from the School of Social Work's research fund for her proposal entitled "The Effect of Child Support Enforcement on Father's Participation in the Underground Economy." This study will look at the extent to which unmarried fathers earn income from the underground economy, and attempt to determine the extent to which punitive child support policies hinder father's participation in the mainstream economy. She presented papers stemming from this project at the International Conference on Self-Employment in Ontario (Canada) in September and at the annual conference of the Association for Public Policy Analysis and Management in New York in October. A paper entitled "Welfare Benefit Levels, Family Welfare Receipt, and the Schooling and Employment Status of Male Youth" was recently accepted for publication in *Social Science Research*.

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DR. AILEEN ROTHBARD, a research associate professor at the School with a secondary appointment in the School of Medicine, Department of Psychiatry at Penn, is currently conducting research on three separate projects: 1) "Effects of Managed Care Organizations on Utilization, Cost, and Patient Outcome for Persons with Serious Mental Illness," funded by Substance Abuse and Mental Health Service Administration (SAMHSA); 2) "An International Evaluation of the Cost Effectiveness of Community Programs for the Seriously Mentally Ill," funded by the School and the University of Pennsylvania International Development Fund; 3) "The Relationship between Primary Care Physicians and Specialty Mental Health Providers," funded by Penn. In November, Dr. Rothbard presented "The Effects of Managed Care on Use and Cost of Services for Adults with Serious Mental Illness" and "Race and Its Influence on Access and Intensity of Behavioral Health Care" at the APHA meetings in Indiana. Along with Kraft, K, Hadley, T, McLellan, T, and Asch, A., Dr. Rothbard published "Are Supplementary Services Provided During Methadone Maintenance Really Cost-Effective?" in the *American Journal of Psychiatry*, 154:9, (1997) and "A Cost Comparison of State Hospitals and Community-Based Care for Seriously Mentally Ill Adults in the *American Journal of Psychiatry*, 155:4 (1998). Other recent publications include: (along with Hadley, T, Richman, E) "Unbundling of State Hospital Services in the Community: The Philadelphia State Hospital Story" in *Administration and Policy in Mental Health* (May 1997) and (along with Alterman, A, Rutherford, M, Lui, F, Zelinsky, S, McKay, J) "Revisiting the Effectiveness of Methodone Treatment on Crime Reductions in the 1990s,"

Journal of Substance Abuse Treatment (in press).

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DR. ROBERTA SANDS is serving as a consulting editor for the journal *Social Work*. She presented a paper entitled "Families' Adaptation to Religious Change: A South African Example" in July at the Joint World Congress of the International Federation of Social Workers and the International Association of Schools of Social Work, held in Jerusalem, Israel. She presented with a colleague from Hebrew University, Dorit Roer-Strier, with whom she is currently conducting collaborative research on families experiencing religious change in Israel, the United States and South Africa. Recent publications include: (along with Goldberg-Glen, R) "The Impact of employment and serious illness on grandmothers who are raising their grandchildren," *Journal of Women and Aging*, vol. 10, no. 3, pp. 41-58, (1998); (along with Mackenzie, ER, Strumpf, NE, & Johnson, JC (1998) "Selecting and Preparing Team Training Educators," in E. Siegler et al. (Eds.), *Geriatric Interdisciplinary Team Training* (pp. 51-62) (Springer Publishing Co. — book chapter together with colleagues in Penn's medical school and the School of Nursing). Dr. Sand's syllabus for the course "Qualitative Research in Social Work" has been published in D. Burnette's *Teaching Qualitative Research: A Compendium of Model Syllabi*. (Council on Social Work Education, Alexandria, VA).

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DR. PHYLLIS SOLOMON is the principal investigator on a \$2.3 million National Institute of Mental Health (NIMH) grant to establish a Social Work Research Development Center for Intervention Research on Adults with Severe Mental Illness. In July, she reviewed grants for other Social Work Development Centers for the National Institute of Mental Health. Along with **Dr. Jeffrey Draine '96**, E. Mannion, and M. Meisel, they were awarded first place prize for their publication "Impact of Brief Family Psychoeducation on Self-Efficacy" that appeared in a 1996 issue of the *Schizophrenic Bulletin*, 22, 41-50 from the Society for Social Work and Research at the January (1998) International Conference on Research for Social Work Practice (Miami, FL). Dr. Solomon served as a reviewer of Society for Social Work and Research and later presented (with J. Draine) as a part of a "Symposium on The Alliance and Social Work Practice: Case Management for Adults with Severe Mental Illness. She is currently serving as Co-Pi on two projects funded by Substance Abuse Mental Health Services Administration: 1) (along with J. Draine (PI) a multi-year grant on "Diversion vs. Jail Services for Persons with Serious Mental Illness," and 2) (along with Sara-Ann Steber, PI) a community action grant entitled "Berks County Consensus Building Project," to incorporate a family

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Update on the Boettner Center

Steve Devlin, Ph.D., Acting Director of the Boettner Center, has recently been elected to the Boards of CARIE (Center for Advocacy for the Rights and Interests of the Elderly) and the Foster Grandparent Program for Delaware County. In addition, he has been named to an expert panel for the Principal Financial Group and serves on the Robert Wood Johnson Foundation *Last Acts* Initiative Financing Task Force and the Long-Term Care Task Force for the International Association of Financial Planners. Melissa Coleman, Assistant to the Director, continues to refine her skills as the Center's Webwizard in preparation for the Center launching its own Web Page later this fall.

The Boettner Center's research and

dissemination efforts continue to move forward. The Center recently completed a very successful seminar series, *Charting the Course: A model program guiding professionals, caregivers, and families touched by Alzheimer's Disease*. This program was funded by Bryn Mawr Trust Company, Main Line Health, and The American College. In concert with this seminar series, a survey on the financial impact of Alzheimer's Disease on caregivers has recently been completed, the results of which have been accepted for presentation at the 1999 American Society on Aging Annual Meeting. In addition, a paper on the gender gap in retirement confidence was presented at the Gerontological Society of American Meeting, held in Philadelphia in November. Dr. Devlin served on the Local Arrangements

Committee for that meeting and chaired the Volunteer Committee. Any faculty, staff, students, or alums interested in attending the meeting should contact the Boettner Center (215-573-3414) as soon as possible.

Dr. Devlin is scheduled to speak at the Annual Certified Financial Planners Midwest Symposium and the International Association for Financial Planning's Advanced Planning Conference. He recently appeared on the Fox News Network's *Fox on Money* with the President of the AARP Andrus Foundation. In September Dr. Devlin participated for the fourth time in the National Multiple Sclerosis Society's annual 150 mile bike-a-thon from Philadelphia to the Atlantic Ocean. ■

World Social Progress

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assistance to the region are beginning to pay off and these investments need to be sustained," he said.

"The most dramatic and rapid social improvements are occurring in the Asia and Pacific region," Estes said. He identified the region's formula of rapid economic growth in combination with reduced defense spending as important elements in their recent social successes. "Asian countries also are beginning to develop effective social programs targeted at meeting the needs of the region's one billion poor people" he said. "These efforts have been especially effective in reaching the urban poor but, clearly, more now needs to be done if the Asia's rural poor are to share in the region's new wealth."

Dr. Estes emphasized that Asia's rapidly developing countries will be hard-pressed to hold on to their recent economic gains for very long without significant gains in the social arena. He called for renewed commitments to promoting social progress for women and children, especially through improved access to secondary and post-secondary education, preventive and primary health services and, where appropriate, job training related to the needs of the new century.

Dr. Estes indicated that smaller, more culturally homogenous, countries often fare better on the WISP than larger, more culturally diverse, countries. "Older countries with established social welfare programs perform

especially well on the WISP," said Dr. Estes. "These countries have demonstrated decades of commitment to providing at least a basic 'social safety net' for all their citizens. Consequently, their long-term social investments have resulted in highly stable political situations in combination with at least moderate rates of economic growth and higher levels of overall social development," he said.

Dr. Estes said that political instability, diversity-related social conflict, high levels of defense spending and slow rates of economic growth contribute to lower ratings on the WISP. "The size of a country's population or economy are not necessarily predictors of higher rankings on the WISP," he said. "Sparsely populated countries with comparatively small economies often are able to attain higher scores than their more populous and richer neighbors."

"The United States," Dr. Estes said, "is an example of a country where fabulous wealth can coexist with equally overwhelming poverty."

"The goal of social development is to achieve a fuller integration of economic and social prosperity," he said. "The countries with the highest ratings are those that make substantial investments in both people and economic development."

"Countries that over invest in only one element of this equation (usually economic development) end up with intractable social problems that consume a disproportionate

share of the society's financial wealth," he said. "This type of social imbalance is the foundation for the serious social ills (deepening poverty, rising crime rates, juvenile violence, drug use and family breakdown) found in many rich countries."

Dr. Estes identified the following as "the most critical threats to world development" at the beginning of a new century:

1. Continuing high rates of population growth, especially in poorer countries.
2. The continued existence of nuclear, biological, chemical and other weapons of mass destruction.
3. The possibility of additional nuclear accidents, like Chernobyl.
4. The possibility of nuclear materials being used in acts of terrorism.
5. Diversity-related social conflict.
6. The emergence of economic trading blocs that reduce the ability of less developed countries to compete as full partners in world markets.
7. Continuing assaults on the planet's fragile ecosystems.

Dr. Estes said that "rising nationalism, reduced ODA (official development assistance) from rich to poor countries, and a significant loss of confidence in our major international institutions is making the resolution of many of these problems more difficult." ■

From the Dean

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continued generous support.

In looking back at the School's accomplishments over the past year, it might appear that the School has become a victim of its own success. With the explosion in faculty productivity (particularly their success in obtaining research grants), coupled with our recent accomplishments in securing gifts for two endowed chairs and an endowed research center, we have created a major problem. We have outgrown the Caster Building. And that will have to be one of our next major problems to solve.

As we continue to educate social work practitioners, enhance our research agenda, complement our faculty, explore interdisciplinary opportunities, and advocate on behalf of all populations, we welcome your input and comments. ■

Dean Ira M. Schwartz

From the President

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(Treasurer). Celeste Bryant, '89, Joan Chatterton, '94, and Gayle Washington, '81 have been reelected for a second term as members-at-large. In addition, it is my pleasure to welcome the following graduates to the Board as members-at-large: David Edmonds, '93, Gerri Mosley-Hartley, '92, Stephanie Newberg, '97, and Danielle Williams, '93. I also wish to recognize those members who have completed their terms of office: Marion Smith Taylor, '68 (Secretary), Gloria Gay, '80, Lloyd Gestoso, '94, Peter Gottemoller, '86, Mary Halliday, '89, Madelyn Noel, '70, and Marlene Patterson, '76, and finally two members who resigned last year, Danielle Hammer, '89 and Maria Frontera, '86. They are to be commended for their considerable contributions to the overall mission of the Board. It has been a privilege to work with them.

As an organization invested in the future of the School, we actively support the School's goal of building a firmer financial base in support of student financial aid. While the School currently offers some form of financial aid to about 50% of our students, the Dean is actively working to increase this figure to offer support to 100% of the students who qualify. And that is why the Dean has made the decision to apply all monies raised through the School's annual fund drive toward student financial aid. Thank you for your generosity and please keep in touch. ■

Giselle Coutinho, '84

Faculty on the Move

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education exemplary practice for families of adults with severe mental illness into the county's Medicaid managed care plan.

Publications include: along with Boruch, R., Draine, J., DeMoya, D., Wickerman, R. (1998) "Design-based Evaluations: Process Studies, Experiments, and Quasi-Experiments," *Scandinavian Journal of Social Welfare*, 7, 126-131; along with Draine, J., Mannion, E., Meisel, M. (1998) "Increased Contact with Community Mental Health Resources as a Potential Benefit of Family Education Interventions" in *Psychiatric Services*, 49, 333-339; along with Mannion, E., Draine, J., Meisel, M. (1997) "Applying Research on Family Education about Mental Illness to Development of a Relatives' Group Consultation Model" in the *Community Mental Health Journal*, 33, 555-569; and along with Draine, J., Rodgers, W., Edwards, S., Ross, E. (1997) "A Consumer Case Management Service Achieves Financial Independence" in *Consumers as Providers in Psychiatric Rehabilitation*. Recent book chapters include: "The Cultural Context of Interventions for Family Members with a Seriously Mentally Ill Relative" in Lefley, H. (ed.) *Families Coping with Mental Illness: The Cultural Context* and "The Conceptual and Empirical Base of Case Management for Adults with Severe Mental Illness" in Williams, J. Ell, K. (eds.) *Recent Advances in Mental Health Research: Implications for Social Work Practice* (NASW Press). In May,

Dr. Solomon offered the keynote address "What's Important in the World of Mental Health?" at a Mental Health Institute conference sponsored by the Volunteers of America of Greater Baton Rouge.

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DR. MARK STERN received a three-year \$451,000 grant from the William Penn Foundation for "Culture Builds Communities," a continuation of his "Social Aspects of the Arts" project.

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Dr. Harvey Weiner, G '74, along with A. Silberman, P. Glowacki, and W. Charles Folks, published "Effective Treatment for Addicted Criminal Justice Clients" in the *Alcoholism Treatment Quarterly*, Vol. 15 (4) 1997. Dr. Weiner is a part time lecturer at the School.

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DR. IRENE WONG recently concluded a pilot study on the "subsistence strategies employed by low-income people who are at risk of homelessness." Working on the study are Amy Hillier, '97 (second-year Ph.D. student), Wendy Johnson, '98, Yohandre Suarez, '98, Phuong To, '98, and Maribeth DeLorenzo (fourth-year Ph.D. student). This project was funded by the School of Social Work Research Development Fund and the University's Research Foundation. Dr. Wong's recent publications include: (with Culhane, D. & Kuhn, R.) the article "Predictors of Exit and Re-Entry Among Family Shelter Users in New York City," which appeared in *Social Service Review*, 71(3), and (with Piliavin, I.) "A Dynamic Analysis of Homeless-Domicile Transitions" in *Social Problems*, 44(3). ■

Where Are They Now?

The School of Social Work has an active alumni base of approximately 3,600 graduates. More than 600 more would receive *Sociolog*, announcements of programs, and other mail if a current address for them could be found! Listed below are the names and years of graduation of just a few of our "lost" alums. Please help us find them; contact the School's Development and Alumni Relations Office (215-898-5526) with updated information.

Bhoo P. Agarwal '71	Alison L. Eldredge '95	Joan M. Leiby-Benoit '83
Mamie N. Allen '74	Margaret Faranca '78	Alexis F. Levitt '95
Heather M. Alvin '85	Erica Freedman '88	Jill Simon Lowe '78
Kaneisha S. Baily '96	Kelly Anne Gracey '94	Raina A. McCoy '96
Winston Mooney Barlow '91	Carol A. Hani '91	Joseph Daniel Pisano '87
Louise Dunn Blander '94	Marjorie R. Irby '79	Cheryl A. Ponzie '74
Allison J. Boone '95	John Q. Isaac '56	Sallye M. Puryear '68
Karen K. Bunn '75	Ruall Jordan-Cook '43	Dina L. Schechter '94
Dawn Marie E. Campos '95	Mickal K. Kamuvaka '84, G'89	Jacqueline M. Schectman '74
Michael M. Cenci '72	Bonnie C. Kay '75	Yetta Felt Shapiro '38
Jeanne R. Chavious '75	Gail V. Kocar '96	Brenda L. Stagers '73
S. E. Clahchischilliaige '91	Lori Koenigsberg '89	Arlene Salnick Stern '70
Chantel M. Clark '95	Emily R. Lasker '90	Michele Elaine Strine '94
Eve Colello-Moltzen '85	Kyungeun Lee '90	Natalie Jean Sweeney '93
Leslie O. Cowen '72	William J. Lee '69	Donna R. Weaver '79
Linda DeAngelis '76	Alyson Lehrer '94	Bartholomew K. Yeboah '84

Alumni Recognition Awards— Call for Nominations

Please help us select the recipients of the 1999 Alumni Recognition Awards. Every year we honor three graduates of the School, based on guidelines established by the Board of Directors of the Alumni Association to aid in that process. Please note these are *guidelines*, not rigid criteria.

- The nominee's major contributions to the profession of social work.
- The nominee's history of professional growth, including, but not limited to, publications and active participation in professional associations.

- The nominee's contributions to her/his own community, including active participation on boards, advocacy groups, volunteer work, and participation in the development of community social services.
- The nominee's contributions to social work training through teaching, practicum supervision, in-service training, workshops, etc.

The Board of Directors would also be interested in learning of the nominee's service to the School, if applicable.

To make nominations, please complete the form below.

Your Name _____ Phone _____ Class Year _____

Your Agency/Organization _____ Position _____

Address _____

Name of Nominee _____ Phone _____ Class Year _____

Agency/Organization _____ Position _____

Address _____

A brief paragraph stating why you think this person should receive this award:

Nominations are due by **January 8, 1999** and should be sent to: Alumni Recognition Awards Committee, c/o Alumni Relations Office, Penn School of Social Work, 3701 Locust Walk, Philadelphia, PA 19104-6214, (Fax: 215-573-2099).

Save the Dates!!!

Penn School of Social Work Alumni Weekend Calendar of Events

5/14/99

ANNUAL ALUMNI DAY PROGRAM*
"Violence: Beyond the Rhetoric"

KEYNOTE SPEAKER: RICHARD J. GELLES, PH.D.
"Violence: Are We Winning the War?"

FRIDAY, MAY 14, 1999

8:30 a.m. - 4:00 p.m.

Penn Tower Hotel (Ballroom Level)

34th & Civic Center Boulevard

Philadelphia, PA

* *Open to professionals in health and human service organizations. There is a \$75 fee for the full-day conference. Participants attending the full-day will earn seven continuing education credits toward social work licensure.*

5/15/99

RECENT GRADUATE LUNCH WITH THE DEAN/ALUMNI PARADE
(Invitation to all members of the graduating classes from 1994-1998)

SATURDAY, MAY 15, 1999

Luncheon: 12:30 - 2:00 p.m.

School of Social Work/Student Lounge (2nd floor)

3701 Locust Walk

Philadelphia, PA

PARADE: 2:00 P.M.

School of Social Work (at front door)

(This will be the first year the School of Social Work will march in the University's alumni procession. Please join us with your families.)

For information on any of the above programs, please contact the Alumni Relations Office at the School (215) 898-5526/5518.

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