

**UNIVERSITY OF PENNSYLVANIA SCHOOL OF SOCIAL POLICY AND  
PRACTICE**

**SWRK 710-001 CLINICAL SUPERVISION SEMINAR**

<b>Instructor:</b>	<b>Year:</b>	<b>2017-2018</b>
<b>Phone:</b>	<b>Class day:</b>	
<b>E-mail:</b>	<b>Class Hours:</b>	
<b>Office Hours: By appointment</b>	<b>Location:</b>	

**PURPOSE**

The purpose of this seminar is to provide students with clinical supervision within a social work framework to augment the supervision they are receiving in their field placement. The learning will take place in a group format where students will discuss cases and issues of professional development, along with experiential exercises and role plays. Throughout the year students will develop a heightened understanding of “use of self” within a clinical context, areas of personal vulnerability, and how to recognize and respond differently to their own countertransference. Students will also gain a deeper understanding of what it means to “integrate theory into practice” in order to become more confident practitioners; being both more aware of what they know and what they don’t know.

**CLASS SCHEDULE**

Fall Semester:

9/19/17  
10/03/17  
10/17/17  
10/31/17  
11/14/17  
11/28/17  
12/12/17

Spring Semester:

1/16/18  
1/30/18  
2/13/18  
2/27/18  
3/13/18  
3/27/18  
4/10/18

## **COURSE REQUIREMENTS**

### **A. Class Attendance and Punctuality**

This course only meets seven times per semester, and therefore students must attend all classes. This class takes precedence over field placement activities. If your field supervisor expects you to participate in an activity during class time, please have them contact me.

It is also very important that class begin on time as we have a limited amount of time.

### **B. Class Participation**

It is important that all students come to class prepared to discuss clients, professional challenges, and areas of concern in field work. As this is a small seminar participation is vital, both in presenting your own work, and in listening to your peers and providing thoughtful feedback.

### **C. Assignments**

Throughout the year students will be expected to hand in process recordings that demonstrate particular areas of challenge and areas of growth, journal entries around specific issues, and present formal case presentations in class. Details of assignments will be discussed in class.